

Action Research and intercultural dialogue: An experience with Brazilian Indians

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This paper has resulted from researches with an emphasis on action research, which is regarded as an important means for dialogue, exchange and production of decolonial knowledge. The paper presents some lessons that we have learnt with Indigenous people and that have constituted us as educators/researchers; among them we can highlight the following: a) the statement of identity produces / strengthens the fight against economic inequality; b) it is always necessary to put into question the theories and make new significance in them; c) the ethical indigenous community resists the advance of neoliberal individualistic society. We conclude that by living and conducting research with indigenous people, we are learning the ways to decolonial and intercultural pedagogy and epistemology.

Key words: interculturality, indigenous peoples,
Action Research in education, epistemology, decolonialism