

Paulo Freire and the methodology of thematic investigation for permanent teacher education

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This text presents the principles which were the basis of permanent teacher education, as it was constructed and applied in the city of São Paulo's public school system, during the period in which Paulo Freire was the Municipal Secretary of Education. The article also highlights the methodology of thematic investigation (Freire, 1987), within the paradigm of Action Research, as it brings a new perspective to teacher education, understood as a path to help teachers gain a deeper understanding, and to critically evaluate their own practices. The research on the relevance of Paulo Freire's thought nowadays is presented, in this text, as part of the work that has been developed at the Paulo Freire *Cathedra* at the Pontifical Catholic University of São Paulo (PUC-SP), in Brazil. Amongst the empirical works, within the ambit of this research, emphasis will be given to a doctoral thesis which adopts Freire's concept of permanent teacher education and, at the same time, applies the methodology of thematic investigation as the principal methodological process, recreating this proposal in the context of teacher education-research.

Key words: Paulo Freire, permanent education, teacher education, thematic investigation, Paulo Freire *Cathedra*

Paulo Freire y la metodología de investigación temática para la formación permanente de profesores

Este texto presenta los principios que estuvieron en la base de la formación permanente de profesores, como fue construido y aplicado en el